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| **Integer Web Quest**  |
|   | **Poor****1 pts** | **Fair****2 pts** | **Good****3 pts** | **Excellent****4 pts** |  |
| **Vocabulary**  | PoorLess than three terms are defined correctly.  | FairAt least three terms are defined correctly.  | GoodAt least four terms are defined correctly.  | ExcellentAll terms are defined correctly  |  |
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| **The History of Negative Integers**  | PoorThe student answered less than three questions correctly. Sentences were not clear and complete.  | FairThe student answered at least three questions correctly. 75 - 84% of the sentences are clear and complete.  | GoodThe student answered at least four questions correctly. 85 - 95% of the sentences are clear and complete.  | ExcellentThe student answered all five questions in their own words, 96 - 100% of the sentences are clear, understandable and complete.  |  |
| **Rules for Integer Operations**  | PoorThe student correctly explained less than two rules. Examples and terminology are not correct.  | FairThe student correctly explained at least two rules. 75 - 84% of the examples and terminology are correct.  | GoodThe student correctly explained at least three rules. 85 - 95% of the examples and terminology are correct.  | ExcellentThe student correctly explained all rules. 96 - 100% of the examples and terminology are correct.  |  |
| **Integers and Everyday Life**  | PoorThe student identifies less than two examples. Explanations do not include positive and negative numbers.  | FairThe student identifies at least two examples. At least two explanations include both positive and negative numbers  | GoodThe student identifies three examples. At least two explanations include both positive and negative numbers.  | ExcellentThe student identifies three examples. Explanations include both positive and negative numbers.  |  |
| **Real Life Word Problems**  | PoorThe student writes less than two realistic word problems. Some include positive and negative numbers.  | FairThe student writes at least two realistic word problems. Some include positive and negative numbers.  | GoodThe student writes at least two realistic word problems including positive and negative numbers.  | ExcellentThe student writes three realistic word problems including positive and negative numbers. One addition, one subtraction and one multiplication/division.  |  |
| **Practice with Integers** | PoorThe student played, rated and received a score from less than three games listed.  | FairThe student played, rated and received a score from three games listed.  | GoodThe student played, rated and received a score from four games listed.  | ExcellentThe student played, rated and received a score from all five games listed.  |  |
| **Integer Games** | PoorThe student played, rated and received a score from less than three games listed.  | FairThe student played, rated and received a score from three games listed.  | GoodThe student played, rated and received a score from four games listed.  | ExcellentThe student played, rated and received a score from all five games listed.  |  |
| **Focus on the Task**  | PoorRarely focuses on the task and what needs to be done.  | FairFocuses on the task and what needs to be done some of the time.  | GoodFocuses on the task and what needs to be done most of the time.  | ExcellentConsistently stays focused on the task and what needs to be done. Very self-directed.  |  |

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